

Information Booklet

2017-2018

Education for life
in a changing world



Bethany
since 1866

MISSION STATEMENT

At Bethany we are committed to giving young people an education for life in a changing world, set on the firm foundations of Christian Values.

Within this context the School aims:

- to provide each pupil with a tailored education within a caring community.
- to enable each pupil to maximize their abilities and achieve their personal objectives – academic, artistic, sporting or excellence in other fields.
- to give all pupils the opportunity to develop their own spiritual understanding.
- to be a School where staff are supported, appraised, developed and enjoy working.
- to maintain an excellent standard of health, safety and well-being.
- to have buildings and grounds which are updated, renewed and maintained in first class condition.
- to maximize the School's environmental and neighbourhood awareness, and minimize its impact.
- to be financially sound.

The School is committed to working in partnership with parents in order to achieve these aims.

Contact:

Principal address

Bethany School
Curtisden Green
Goudhurst
Cranbrook
Kent TN17 1LB
01580 211273

Headmaster

Francie Healy, BSc HDipEd NPQH

Chairman of Governors

Roger Stubbs B Soc Sc, CMRS

The Chairman can be contacted via the address and telephone number shown above.

PROVISION OF POLICIES AND OTHER KEY INFORMATION TO PROSPECTIVE PARENTS

In order to meet the regulatory requirements for independent schools, Bethany School must let prospective parents know how to access certain key items of information and policies. The following is a list of these items of information and policies and how they can be accessed:

Information available in this booklet:

1. School address, telephone number and name of the Headmaster.
2. Name and address for correspondence with the Chairman of Governors.
3. Statement of the School's ethos and aims.

Policies and items of information available in the main section of the Bethany School website at www.bethanyschool.org.uk

4. The School's academic performance in public examinations.
5. School staff: number, names and qualifications.

To view all the following policies, see 'About Bethany' – 'Policies and Provision of Information'.

6. Admissions Policy.
7. Anti Bullying Policy.
8. Behavioural and Discipline Policy.
9. Curriculum Policy.
10. First Aid Policy.
11. Health and Safety Policy.
12. Safeguarding and Child Protection Policy.
13. Special Education Needs and Disability Policy.
14. Written Complaints Procedure.

In addition to the above regulatory policies, other School policies are available on the website.

All of this information can be made directly available to parents and prospective parents free of charge upon request and it is also available for inspection at the School.

Developing the Virtue of Learning

'Since we can't know what knowledge will be most needed in the future, it is senseless to try to teach it in advance. Instead, we should try to turn out people who love learning so much and learn so well that they will be able to learn whatever needs to be learned.'

John Holt

The purpose of this philosophy of learning is to develop a holistic approach in helping pupils to flourish by developing learning habits that help them become highly effective learners. It is recognised that the development of these habits does not just happen in the classroom but should also be central to the support given to pupils at home, in boarding houses, in tutor time and in extra-curricular activities.

At Bethany School learning and improvement permeates the culture of the School and in order to achieve that we celebrate not just achievement but also progress. At Bethany School, we understand that learning is learnable; a constellation of habits that are engaged by difficulty, confusion, novelty and surprise.

This Philosophy of Learning has had a long genesis with input from Governors, BETAL, all teachers and parents.

Pupil Learning Habits

Engage

Be prepared to manage your attention, take responsibility and be mindful.

Persist

Be prepared to persist when you find things difficult. Be prepared to apply yourself.

Curriculum

Question

Be an active learner with a thirst for truth.
Be prepared to check knowledge claims and develop your spiritual understanding.

React

Think on your feet - face up to life in a changing world by being prepared to deal with problems you face. Demonstrate learning agility.

Reflect

Check and improve your own work. Be a reflective learner and develop the craft of scholarship.

Teacher and Parent Learning Habits

It would not be possible for pupils at Bethany to develop these learning habits, were it not for the encouragement at School and at home from the people most important to them. These learning habits, to be developed by teachers, ensure that every child can benefit as much as possible from the Virtues of Learning.

Learning isn't just about School. At Bethany, where 'Education for Life in a changing world' is a motto that is integral to the way we think, do and act in School, it's important to recognise that the home is a centre for learning too. With guidance and support from parents, it is at home that some of the greatest and most memorable life lessons happen.

Bethany School offers a differentiated curriculum. Lessons are devised and resources generated in order to cater for a range of different abilities in each class. Even where teaching groups are set or streamed, our small class sizes enable us to target and develop individual learning styles and strengths in each lesson, and to offer individual support where appropriate.

The Junior Curriculum

A wide range of subjects gives pupils the opportunity to develop their talents and study a broad and balanced curriculum. The breadth of the curriculum also enables them to make an informed choice of subjects when starting GCSE courses in Year 10. In the junior part of the School, pupils are broadly streamed in forms for most subjects but are set by ability in English, Mathematics and Science from Year 7. Class and set sizes rarely exceed 17 pupils. A comprehensive list of activities is available for all pupils between 4.00pm and 5.00pm.

Subjects Year 7 and Year 8

- | | |
|----------------------------|---------------------|
| • Art | • ICT |
| • Design & Technology | • Mandarin |
| • Drama | • Mathematics |
| • English | • Modern Dance |
| • Food & Nutrition Studies | • Music |
| • French | • PSICHE |
| • Geography | • Religious Studies |
| • History | • Science |

The Year 7 and Year 8 curricula includes the use of iPads, which are given to pupils on entry, to enhance the teaching and learning process.

Year 9

In Year 9 Spanish is added to the subjects above.

GCSE Years

All pupils take English, Mathematics and at least one science for GCSE. The top two English sets also take English Literature and pupils in the top Maths set have the opportunity to take Statistics.

The options are:

- | | |
|--|----------------------|
| • Art & Design | • Geography |
| • Biology | • History |
| • Chemistry | • Media Studies |
| • Computer Science | • Music |
| • Dance | • Physical Education |
| • Design & Technology: Resistant Materials | • Physics |
| • Drama | • Religious Studies |
| • Food Preparation & Nutrition | • Spanish |

For those to whom it applies there are also Learning Support and English as an Additional Language courses.

In addition all pupils in Years 7-11 have one Games afternoon and at least one PE lesson each week and follow a programme of Personal, Social, Health and Citizenship Education (PSHCE).

Enrichment Days

Pupils are periodically taken off timetable in order to enhance their sense of a global perspective and to develop important skills. For example events such as our "China Day" impart an understanding of important topical and global issues. Pupils also participate in skills days, where their abilities to work in teams, solve problems, manage information and present

their findings are tested and developed. These days are placed so as not to conflict with exam preparation.

The Sixth Form

Bethany Sixth Formers benefit from a wide range of choice in courses, small teaching groups and tailored tutoring.

A levels

All subjects offer AS and A2 courses and so it is possible to continue with any course through to a full A level. The following courses are available for Year 12 pupils:

- Art, Craft & Design
- Biology
- Business Studies
- Level 3 Applied General Business
- Chemistry
- Design & Technology
- Drama & Theatre Studies
- Economics
- English Literature
- Level 3 Diploma in Financial Capability
- French
- Geography
- Government & Politics
- History
- Mathematics
- Further Mathematics
- Media Studies
- Music
- Photography
- Physics
- Religious Studies (Philosophy & Ethics)
- Spanish
- Physical Education
- Textile Design
- Extended Project Qualification

The AQA Extended Project Qualification

Sixth Formers may choose to research a subject of their choice and either prepare a 5,000 word dissertation, create an artefact or put on a production, under the guidance of a supervisor. Work begins in June of Year 12 and ends in March of Year 13. The record of procedure, final product and a ten minute presentation are assessed to award the EPQ, which is graded A* to E and worth up to a maximum of 70 UCAS points.

GCSE courses available to Sixth Formers

There is the opportunity for pupils to re-sit their English or Mathematics GCSE in specially timetabled sets for Sixth Formers.

All Sixth Form pupils have one Games afternoon. They also participate in a “Body for Life” fitness programme. As part of our commitment to the broader education of our pupils, Year 12 pupils have a weekly lecture, which includes topics such as financial management, road safety and political and current affairs.

Entrance Assessments

For Year 7 entry Entrance Assessments are held in November prior to the year of entry. For Year 9 entry the Assessments are held in January. In the event that a pupil is unable to attend the Entrance Assessments on the published date we will be happy to arrange for the Assessments to be taken individually at the School. For pupils from abroad it is usually possible for us to arrange for the current school or a local agent to administer the Assessments on our behalf.

FREQUENTLY ASKED QUESTIONS

What do the Entrance Assessments consist of?

There are five elements:

- Non-verbal reasoning;
- Mathematics;
- Reading comprehension;
- Spelling;
- Free writing (each child chooses a picture and uses it as a basis for a story).

The Assessments are designed to look at the overall ability and skills of the individual. They are not based on any specific knowledge or curriculum base so as not to disadvantage pupils whatever their educational background. Bethany does not provide sample papers.

What happens on the day of the Entrance Assessments?

The Entrance Assessments take place in the Function Suite. You will be asked to bring your child by 9.15am and to collect them at 2.15pm. The day will include not only the five Assessments but breaks, lunch, and a tour of the School with senior pupils. We aim to make the day as relaxed and informal as possible and children are invited to come in casual clothes rather than in school uniform.

How do I register my child for the Entrance Assessments?

If you wish your child to take our Entrance Assessments you will need to complete our Application Form (available in the back of the Prospectus) and to return it to our Registrar with the registration fee of £100. There is no separate examination fee but you will also need to complete an Entrance Assessment form which is available from the Registrar.

My child is very able – will they still need to take the Entrance Assessments?

Yes. Our Entrance Assessments sometimes show up unexpected strengths and weaknesses and give us information that helps us to address each child's needs in the most effective way.

How does the School decide who to offer places to?

At Bethany we like to have as much information as possible about a child before making the decision to offer a place. All pupils applying to join us in Years 7, 8, 9 or 10 take our Entrance Assessments. We also ask for a reference from the child's current school, together with copies of recent reports and, of course, we like to meet the children who want to join us. This assessment procedure is designed to ensure that the children we welcome to Bethany are those who will benefit fully from all that we have to offer.

Why might Bethany not be able to offer my child a place?

We need to be confident that your child is within the ability range for our curriculum. Broadly speaking pupils at Bethany should be of average ability or above. Although we are able to offer special support for dyslexic pupils and others with similar needs, all pupils at Bethany need to be able to cope independently with small class teaching across the curriculum. If our assessments reveal that a child is likely to need significant in-class support it will, unfortunately, not be possible to offer them a place. In this event we are happy to advise on a suitable alternative school where pupils' needs can be met. If you have doubts about the Entrance Assessments and your child's ability we suggest that you consult us. We are more than happy to advise and to discuss your child's ability level and needs in relation to the Bethany ability profile and provision available. If we gained the impression that a child was likely to require more support than we are able

to offer we would discourage the parents from proceeding rather than risk damaging a child's confidence.

If you offer places on the basis of the Entrance Assessments does that mean you are looking to select the most academic pupils?

No. At Bethany we offer places on a first come, first served basis. We do not use the Entrance Assessments to select the most academic pupils but to measure pupils' capabilities and to ensure that a Bethany education is right for each individual. From the results, and from references and information from current schools, we are able to build up an educational profile of each child enabling us to place them in forms according to ability as well as in sets for English, Maths and Science. This assessment and careful placement of children means that we are able to cater equally well for the very able and for those who require more support.

Dyslexia and Learning Support

FREQUENTLY ASKED QUESTIONS

My child is dyslexic. How could Bethany help them?

At Bethany we have been supporting children with dyslexia for over 40 years. Not only do we have a Dyslexia and Learning Support department with specially qualified and experienced staff but our staff across the School understand the needs of dyslexic pupils and the best methods of ensuring their educational and personal development. Whether it's helping with organisation before the school day begins; ensuring homework is recorded accurately; teaching organisation strategies or sharing information using multi-sensory techniques, a Bethany education is designed to support the

needs of dyslexic pupils in a way that helps them thrive in a mainstream school.

The department's approach is multi-sensory and based on the individual. Small group instruction aims to extend each pupil academically through programmes designed to overcome their specific difficulties. Staff are well aware of the results of previous frustration and discouragement in learning, and of the problems of organisation and memory encountered by many dyslexics. Fostering a sense of self-worth and building up confidence are vital ingredients in the support offered.

Can you explain how dyslexia support works?

All children applying to Bethany are assessed through our entrance procedure which includes the Entrance Assessments, a reference from the child's current school and an Educational Psychologist's report, if available. Based on this information we will advise parents on the level of support their child is likely to need. Some may not need extra support at all; the sympathetic environment at Bethany and the small classes may be sufficient. Others may benefit from part-time support in the form of one lesson a week in a group of no more than six pupils. For pupils requiring more help, full-time support may be appropriate. In Years 7 to 11 pupils receive three support lessons per week. Pupils are never withdrawn from subject classes so the problem of 'catching up' is avoided. By the time pupils reach the Sixth Form most have adopted the strategies and techniques to help them learn in the most effective way. Sixth Formers are supported by Learning Support Assistants (LSAs) on a one-to-one basis once or twice a week, as required. This would concentrate on organisation, coursework deadlines, proof-reading and examination techniques. However, support is still available for those who require it or for those who are new to the School.

My child uses a laptop at their current school. How does Bethany incorporate laptops in the classroom?

At Bethany everyone uses laptops across the curriculum from Year 9 and this offers particular help to pupils with dyslexia. Because everyone uses laptops and teaching is adapted to their use it becomes much easier for dyslexic pupils to use them as an effective learning tool.

My child is severely dyslexic and I am not sure if they will be able to cope at Bethany. What advice can you give?

Please talk to us. By looking at reports from Educational Psychologists and your child's current school we will be able to advise you on whether the support we offer is likely to be suitable for your child. If we feel that your child is likely to need more in-class support than we can offer, we will advise you. We will also tell you if we gain the impression that your child is unlikely to succeed in our Entrance Assessments because we would prefer to discourage parents from proceeding rather than risk damaging a child's confidence.

My child's handwriting and spelling are terrible. Are the tests handwritten?

All the Assessments are handwritten but of course we take children's educational needs into account when assessing the results. This is why it is particularly important that we have the necessary reports and references to build up a profile of your child's needs prior to the Assessments.

Can my child use a laptop in the Entrance Assessments?

No. Although some children at Bethany will be eligible to use laptops in public examinations there will still be papers such as Maths and Science where they need to submit handwritten

answers. For most pupils, work in Year 7 will also be handwritten. We need to be able to make an assessment of the ability of all pupils to produce answers manually and it is for this reason that our assessments take the form they do. In special circumstances it may be possible for a child to submit a piece of work produced on a laptop computer in conjunction with the handwritten work they produce in the exam.

How many pupils at Bethany receive dyslexia support?

The number of pupils at Bethany receiving dyslexia support varies from year to year but it is likely that a number of children in your child's classes will be receiving dyslexia support.

The School is successful at helping its pupils to find and develop their strengths and often in achieving results that neither they nor their parents would have thought possible.

Can children with other learning difficulties be catered for at Bethany?

Some children who are not specifically dyslexic may have very similar needs. Some with dyspraxia respond particularly well to the support available and benefit from the use of laptops across the curriculum. The first step in assessing whether Bethany can respond to your child's needs will be a discussion and the sharing of relevant reports which will help us to advise you on the best course of action.

English as an Additional Language

Pupils from overseas for whom English is not their first language benefit enormously from the tuition provided for them at Bethany. Within the EAL department pupils are taught either individually or in small groups.

In Years 7 to 9 EAL lessons are timetabled against French. In Years 10 to 11 they take the place of one GCSE subject. Lessons focus on key areas of reading, writing, listening, speaking and use of English, learning key subject vocabulary and support with GCSE examination preparation. Pupils in Year 10 and 11 are also prepared for the IELTS examination which they take at the end of Year 11. Pupils are introduced to a wide range of topics that will help them achieve the required EAL and iGCSE examination results needed for further study. The department works closely with other academic departments to ensure that the work that goes on is beneficial, allowing the international pupils the extra time they often need to understand their classwork fully.

In the Sixth Form EAL lessons are fitted around a pupil's individual timetable. The programme includes induction, assessment and examination preparation necessary for university entrance or further training. Most EAL pupils take IELTS at the end of Year 12 with the expectation that they achieve their desired university's minimum English language standard, or at least a Band 6.5 in each skill area, before they leave Bethany.

The EAL department is also involved with the induction of all overseas pupils, regardless of their level of English and is there to support them with any situation which may arise while they are so far from home.

Bursaries and Scholarships

Bethany School offers assistance with fees in the form of bursaries and scholarships. There are limited funds made available.

BURSARIES AT BETHANY SCHOOL

The School has a bursary fund enabling means tested bursaries for financial need to be made available in exceptional and deserving cases. Normally there is one new 100% award made each year and this is decided by an external educational charity trust. The vast majority of all other bursarial awards are 50% or less for existing pupils and 30% or less for new pupils.

For those pupils new to the School, an application for a bursary must be made at the time of the application to the School. For existing parents whose financial circumstances change during the time their child is at School, individual representations can be made directly to the Headmaster and Bursar. Priority consideration is given to those pupils who are in their final year of GCSE or A level courses, i.e. in Years 11 and 13.

The Governing Body has ultimate responsibility for the allocation of all awards and will, as a matter of routine, delegate detailed analysis of bursarial applications to an external agency who will liaise directly with parents in the first instance. The award of all bursaries is also based on the extent to which the School considers that the individual pupil can contribute most to and gain most from the educational experience at Bethany. These are normally means-tested (on income and capital), to ensure the School is scrupulous about fairness. For more details please contact the Registrar or the Bursary.

Are any other forms of financial assistance available?

Bethany offers a 10% remission of fees to children of members of the Armed Forces, The Foreign Office, to children of the clergy as well as to siblings of existing Bethany pupils.

SCHOLARSHIPS AT BETHANY SCHOOL

What types of scholarship does Bethany offer?

We offer a range of scholarships for entry into Year 7, Year 9 and the Sixth Form. The following scholarships are available at all three entry levels: Art; Dance; Design & Technology and Food & Nutrition Studies; Drama; Music, and Sport. The value of these awards ranges from 10% to 20% of the fees. We also offer an Academic scholarship which reflects both performance and potential. This award has a maximum value of 40%.

No more than two scholarships are awarded to any one pupil, the combined total of which will not exceed 50%. There may be occasions when pupils on bursaries are also awarded scholarships but the combined total will not exceed 50%.

Exactly what fees does the scholarship discount apply to?

The discount applies to the basic day or boarding fee and learning support or English as an Additional Language support if applicable.

Are there any conditions in the awarding of scholarships?

Our expectation is that scholarships awarded to pupils will be for the whole time that they are at Bethany. The School does, however, reserve the right to examine the progress of each scholar on an annual basis and reserves the right to withdraw a scholarship if expectations are not being met. Bethany requires its scholars to make a positive contribution to the life of the School, participating fully in their scholarship area and to act as a good ambassador for the activity. This would normally involve selecting the scholarship subject as a GCSE and an A level option when relevant. Bethany may not make an award in a particular area if there are no candidates of sufficient merit.

How are scholarship awards assessed?

The assessment procedure varies slightly for Year 7, Year 9 and the Sixth Form and also between different scholarship areas. Assessments for Year 7 scholarships take place in November each year for entry in September of the following year. Year 9 scholarship assessments take place in January for entry in September, while assessments for Sixth Form entry take place by appointment, with internal scholarship offers being made late in the Autumn term or start of the Spring term in Year 11.

How do I apply for a scholarship?

If you would like your child to be considered for a scholarship please read the specific information on each subject that follows. Candidates may only be considered for two scholarships. The exception to this is in Year 7 where, by sitting the Entrance Assessment, all candidates are automatically included in the assessment process for the awarding of Academic scholarships and parents may choose to enter their children for two other scholarships.

To apply for scholarships for entry in Years 7 and 9, please complete the relevant section on the Entrance Assessment form which is available from the Registrar. If you would like your son or daughter to be considered for a Sixth Form scholarship, please discuss this initially with the Registrar.

THE CHRISTOPHER JACKSON ACADEMIC SCHOLARSHIP

One or two fully funded secondary day school places will be awarded to pupils who attend primary state schools local to Bethany. This award will be for pupils entering Bethany at Year 9 who are aged 14 years or under at the start of the academic year of entry.

The scholarship is named after Christopher Jackson, a former Chairman of Governors who was instrumental in setting up the endowment fund through which the scholarships are funded.

The scholarship is designed for pupils who are particularly able and have a capacity for academic excellence. It can be worth up to 100% of School fees (subject to means testing) for the pupil's entire secondary education. Thus it offers a first class education to deserving pupils who have strong academic potential. It is open to both boys and girls and it is envisaged scholars will be in the top 10% of the ability range. We would expect pupils to have obtained an 11+ score of 400 or more. They would also have National Curriculum predictions of 5a/6c by the end of Year 6 which means that their performance at the end of Year 5 would have been at the 5c/5b level.

Places will be offered subject to a supportive reference from their current Headteacher and a high performance in Entrance Assessments and scholarship papers. Potential scholars will be expected to sit papers in English, Mathematics, and one other subject from the following: Science, Geography, History, French or Religious Studies. There will also be a general paper for which no preparation is required. Final selection from shortlisted candidates will be by interview.

The precise value of the award will depend on the academic standard of the pupil, together with a means tested component. In essence, a pupil who achieves the required standard and whose parents cannot afford to contribute to the fees will receive 100% scholarship. Those parents whose financial standing indicates a contribution can be made, will be asked to contribute an amount varying between 0-50%.

Bethany will expect all successful scholars to be keen participants in all that we offer. Whilst the award is intended for the full seven years of a child's study at Bethany, it will be regularly reviewed and if the child's academic performance or behaviour do not meet the high standards associated with this accolade it may be withdrawn. The continuation of the award beyond GCSE will depend on exam results which will be expected to be of A or A* standard.

Scholars are subject to the normal terms and conditions of all other pupils at Bethany.

ACADEMIC SCHOLARSHIPS

Who can apply?

Academic scholarships are available for pupils who show a particular aptitude for and strength in the academic subjects.

Assessment: Year 7

Pupils are identified for Academic scholarship based on performance in Entrance Assessments. They will score highly across all tests completed.

Assessment: Year 9

Teachers will recommend pupils to sit Academic scholarship papers in the second half of Year 8, in preparation for Year 9 entry. Pupils are required to sit papers in English, Mathematics and Science. New pupils can request to sit Academic scholarship papers if they score highly in Entrance Assessments. It is expected that pupils will achieve above 75% in all scholarship papers for an Academic scholarship to be awarded.

Assessment: Year 12

The School will identify pupils for Academic scholarship during Year 11. This will be based on predicted outcomes at GCSE. For pupils to be considered for Academic scholarship, they will be predicted A/A* grades in all their GCSE subjects. New pupils should make available predicted grades from their current school.

What are the expectations of an Academic scholar?

Scholars are required to:

- participate actively in extra-curricular and enrichment activities organised by the English, Mathematics and Science departments.
- be independent learners who act as role models to their peers; achieving excellent progress and effort scores throughout the year.
- undertake the Extended Project Qualification (EPQ) at different levels, depending on their Year Group.

- showcase their work at the annual Festival of Scholars event. This involves producing a project for display and being prepared to speak to a wider audience about their interests and achievements.
- support and represent the academic subjects at Open Days and other School events.

ART SCHOLARSHIPS

The assessment procedure for Art scholarships varies depending on which entry point your scholarship starts

Assessment: Year 7 and Year 9

Candidates will be required to complete a one and a half hour drawing assessment and references will be requested from the candidate's current Art teacher.

Portfolio

The most important element of the Art scholarship assessment, however, is the candidate's portfolio and sketchbooks. The School will be looking for evidence of an enthusiasm and motivation for the subject that extends beyond the classroom. Work may include drawing, photography, textiles be three-dimensional or use multimedia.

Assessment: Year 12

At Bethany we offer a scholarship in Art & Design. There is no formal assessment test.

Portfolio

The criteria will be a portfolio of work relating to your chosen specialism and a University style interview where you will be asked to discuss your work. The portfolio should show a high level of experimentation, development of ideas and be of an exceptional standard.

DANCE SCHOLARSHIPS

Who can apply?

- Pupils who are proficient in dance performance and have a flexible approach to different dance styles, including contemporary dance.
- It is recommended that pupils should have some dance experience with a dancing school or dance group.

Assessment: All Year Groups

- Pupils will be assessed on performance and choreography through taking part in a dance lesson where they will be taught a warm-up leading to a technical dance phrase, then work in small groups creating movement based on a given stimulus. There will also be an opportunity to evaluate their own and each other's creative work.
- It is useful for pupils to compile a portfolio of information demonstrating any shows, performances and/or festivals he/she has performed in. This might include pictures, programmes, awards or certificates and a reference from their dance teacher.

What are the expectations of a Dance scholar?

Scholars are required to:

- be an ambassador for Dance at Bethany.
- perform a dance at the annual Festival of Scholars.
- perform in the School musical productions and concerts in a dance capacity, showing commitment and flair.
- attend scheduled rehearsals and attend extra-curricular dance clubs.
- use your experience to lead activities in dance rehearsals and clubs, at Senior level.
- commit to regular rehearsals in preparation for assessment, if invited to perform in a GCSE pupil's group choreography piece.

- support and represent the Dance department at Open Days and other School events.

DESIGN & TECHNOLOGY AND FOOD & NUTRITION SCHOLARSHIPS

1. DESIGN & TECHNOLOGY

Who can apply?

Design & Technology scholarships are available for pupils who show a particular aptitude for and strength in designing, manufacture and the theoretical aspects of the subject.

Assessment: Year 7

Candidates sit a one hour design paper followed by a one and a half hour modelling exercise. References will be requested from the candidate's current Design & Technology teacher. Pupils should bring with them anything that shows design and/or practical application. A portfolio might include past and current Design & Technology school work, photographs and design work of objects made, information and evidence of hobbies that involve designing or manufacture and anything that might identify an aptitude for the subject.

Assessment: Year 9

Candidates sit a one hour design paper followed by a two hour practical exercise. References will be requested from the candidate's current Design & Technology teacher and pupils should bring with them a portfolio of Design & Technology work and any practical work produced in Years 7 and 8 as well as evidence of extra-curricular and home projects.

Assessment: Year 12

Candidates sit a one hour design paper followed by a two hour practical exercise. References will be requested from the candidate's current Design & Technology teacher and pupils should bring with them a portfolio of their GCSE Design & Technology work and practical work if possible.

Candidates applying for a Sixth Form Design & Technology scholarship should be expecting to

achieve A/A* grades at GCSE level and be motivated and confident in a range of practical skills, media and materials. Portfolio work will be expected to contain evidence of creative endeavours outside of GCSE coursework.

On the scholarship day itself candidates will initially be shown around the Design & Technology department and they will have time to familiarise themselves with the tools, machines and equipment available for the scholarship test.

The candidates will be assessed on their quality and content of design work and their enthusiasm and innovation while producing their practical work. Candidates may use tools, machines and equipment they have had prior training with. The assessor may intervene on safety issues. Excellent performance on the day is essential if a scholarship award is to be offered.

What are the expectations of a Design & Technology scholar?

Once a scholarship has been awarded there is an expectation that scholars will participate proactively, be able to work independently and act as role models in their normal Design & Technology classes. Scholars in Years 10 and 11 should be taking the subject at GCSE level. Scholars in Year 12 and 13 are expected to support younger pupils with their Design & Technology projects and should be taking the subject at A Level. All scholars should expect to help promote the subject during the School day and at School events.

All scholars will be expected to produce detailed and high quality design and practical work at all times. Excellent half term and full term grades must be achieved each year. Pupils will be expected to spend time in the department above and beyond normal lesson time and they will also be expected to take part in Design & Technology competitions. Scholars will also be required to help man the department on Open Days and School events.

Festival of Scholars

The purpose of the evening is to show the achievements of the Design & Technology scholars over the past year. Scholars are expected to produce a display of their portfolio work and practical items (or pictures of them). They are also encouraged to bring in products made or produced outside of School. The event will enable the School Governors, the Headmaster and Staff to look at and 'quiz' scholars on what they have achieved. Attendance is compulsory. Parents will be invited to the evening to view and enjoy all the scholars' work.

2. FOOD & NUTRITION STUDIES

Who can apply?

As all pupils come to Bethany from different backgrounds and have different experiences of cooking - some pupils come with absolutely no prior knowledge, but cultivate great skills whereas others have a thorough grounding and an inherent love of the craft - invitations for scholarship provision are first made in the summer term of Year 8. Ideal candidates present themselves as more gifted and talented on a practical basis, able to apply theoretical knowledge in practical work, able to complete written work to a very high standard and able to pursue interests and form ideas and opinions on current food trends and topics.

Assuming successful, scholars continue to be monitored in Year 9 to ensure they still uphold their skill levels, commitment to high expectations and passion for the subject before being expected to take GCSE Food Preparation & Nutrition in Year 10. Food Studies scholars are expected to represent the department at Open Days and at the annual Festival of Scholars, and also can enhance their skills for DofE. They will be encouraged to use their confidence and knowledge to assist with helping or inspiring other pupils in peer mentoring roles. They will be stretched and challenged in a practical context wherever possible. Scholars' written work is expected to be of the highest

standard, in great detail and achieving excellent grades at all times.

Assessment: Year 9

Candidates sit a one hour written paper followed by a two hour "blind" practical exercise. This will typically be held in the summer term of Year 8 due to the rotation structure of the Year Group ready for entry into Year 9. Candidates will be expected to achieve above 75% for a minor scholarship and 85% for a major scholarship.

Existing pupils will have an interview about why they should be scholars and will have their previous work at KS3 scrutinised and discussed. Extra-curricular photographic evidence may also be used to support an application.

External candidates moving to Bethany will have references requested from the candidate's current Food Studies teacher and pupils should bring with them to interview photographic evidence of any practical work produced in Years 7 and 8, any written work available as well as evidence of extra-curricular food based interests.

Should pupils entering the School later in Year 9 (or above) or, in the case of existing pupils, make sufficient improvement after the summer term of Year 8, they may also be invited to apply for a scholarship in the summer term of Year 9.

If Year 7 pupils display exceptional talent in the kitchen, they may also be invited to apply before Year 8.

The scholarship process is reviewed annually as are the scholars themselves.

Assessment: Year 12

There are currently no formal qualifications at this level. If this situation changes, details will be added here.

What are the expectations of a Food and Nutrition scholar?

Scholars are expected to:

- actively participate in extra-curricular, cross-curricular and enrichment activities organised by the Food and Nutrition Studies department.
- be independent learners who act as role models to their peers; achieving excellent progress and effort scores throughout the year, and be willing to go the extra mile in class.
- have independent interests in food, cooking and topical issues and be willing to assist in leading discussions in class settings in order to enthuse peers.
- undertake the Extended Project Qualification (EPQ) at different levels, depending on their Year Group.
- showcase their work at the annual Festival of Scholars event. This involves producing a project for display and being prepared to speak to a wider audience about their interests and achievements.
- support and represent the Food & Nutrition Studies department at Open Days and other School events.

DRAMA SCHOLARSHIPS

Who can apply?

Drama scholars at Bethany must meet the following requirements in order to access the Drama scholar provision.

Assessment: All Year Groups

Drama scholars are assessed on their ability in five areas of performance:

- Confidence
- Co-operation
- Characterisation
- Communication
- Co-ordination

Confidence:

Pupils display confidence in their groups by working with everyone in the class and engage with the stimulus. Pupils are able to speak to other pupils and share ideas during the rehearsal process. When performing pupils demonstrate a command of the space and use pause and eye contact to dramatic effect.

Co-operation:

Pupils will co-operate with other pupils in the class through listening to the ideas of others and applying them in their work and offering ideas for groups or partners to apply. Pupils trust others in the class and provide ideas that will enable the Drama to move on and enable further ideas to be developed. Pupils will support and encourage their peers.

Characterisation:

Pupils are able to become a character other than themselves through the use of body language, facial expression and use of voice. Pupils are able to take “risks” in their rehearsal process and develop character that is insightful. Characters can be exaggerated to demonstrate a theatre style and will be appropriate for their age.

Communication:

Pupils will have an awareness of the audience and can articulate their intentions through character. Pupils recognise the use of emotion in their work and can communicate specific emotions that enhance the performance or rehearsal process.

Co-ordination:

Pupils will move with a sense of purpose and character through the confident use of mime. Pupils will also demonstrate effective use of imagination and bring to life objects that the audience may not physically see through effective use of eye contact, use of body and facial expression. This will also include the ability to apply moments of stillness to provide contrast to the piece.

What are the expectations of a Drama scholar?

Drama scholars are expected to:

- actively participate in extra-curricular and enrichment activities organised by the Performing Arts department, including production and termly performing arts events;
- act as role models to their peers; achieving excellent progress and effort scores throughout the year in Drama;
- Undertake LAMDA examinations;
- showcase their work at the annual Festival of Scholars event. This involves producing a monologue or duologue as part of their LAMDA examination;
- Support and represent the Drama department at Open Days and other School events.

MUSIC SCHOLARSHIPS

Who can apply?

Music scholarships are available for pupils who show a particular aptitude for and strength in music. This might be in one particular area or across a range. To be considered for a Music scholarship, applicants must be taking music lessons outside of the school curriculum and completing regular practice. They should be taking / preparing to take external music examinations.

Assessment: Year 7

Pupils will be invited in to School to perform a piece of their choice and discuss their interest in music.

Assessment: Year 9

Teachers will recommend pupils to be considered for Music scholarship in Year 9 in the spring term of Year 8. Pupils will be invited to attend a scholarship interview at which they will be asked to perform a piece of their choice. In order to be recommended, pupils will have to demonstrate their commitment to music through participation in school concerts and performances to this point.

Assessment: Year 12

Pupils will need a recommendation from a teacher to be considered for Music scholarship in the Sixth Form. They will need to have demonstrated a commitment to music in School throughout their School career and have continued to pursue their musical development through the completion of external music examination. Pupils will be invited to attend a scholarship interview at which they will be asked to perform a piece of their choice.

What are the expectations of a Music scholar?

Scholars are expected to:

- participate actively in extra-curricular and enrichment activities organised by the Music department
- be independent learners who act as role models to their peers; achieving excellent progress and effort scores throughout the year in music
- showcase their work at the annual Festival of Scholars event. This involves performing and being prepared to speak to a wider audience about their interests and achievements
- support and represent the music department at Open Days and other School events.

SPORT SCHOLARSHIPS

Who can apply?

Sports scholarships are available for pupils who show a particular aptitude for and strength in sporting disciplines. Bethany requires that any scholar must be a strong performer with inherent athleticism and potential across a range of activities. They must illustrate fitness characteristics that do, and will positively affect their performance in the sporting arena and also demonstrate a good understanding of the activity requirements. Candidates are expected to play all sports at Bethany School and have the ability to excel in target sports.

It is expected that an applicant is playing competitive sports to “A” team standard in strength areas at School and pursuing their sporting development outside School at club level where possible.

Assessment: All Year Groups

Pupils can be awarded a Sports scholarship in Year 7, Year 9 and Year 11.

Year 11 applicants are considered from the view point of their sporting record at Bethany. Internal candidates are assessed throughout the year and recommendations made to the Headmaster in line with Scholarship entrants.

A written report compiled by the Director of Sport and Head of Girls PE is posted to the Headmaster with recommendations. The Headmaster considers the report and offers as he sees fit.

What are the expectations of a Sports scholar?

Scholars are required to attend all sports practices and assist with coaching junior team training when in their senior years. Scholars must also actively assist with coaching sessions at feeder primary Schools.

Scholars must take responsibility for developing their personal fitness to enhance overall sports performance by attending fitness training sessions in the extra-curricular programme.

Scholars are responsible for developing their representation profile throughout the years and creating an interactive presentation for the Festival of Scholars evening in the spring term.

Scholars must be active members of their Competitive House team, leading by example and participating in all sporting Competitive House tournaments.

They will be required to conduct themselves as an ambassador for school sport and fulfil scholarship requirements. Scholars are also expected to follow an interest in sport through their senior years by opting for Physical Education at GCSE and in the Sixth Form.

Bethany School Fees 2017-2018

Registration Fee

£100 (payable at the time of application).

Day Deposit

£500

Boarding Deposit – UK and EU Pupils

£1000

Boarding Deposit – Overseas Pupils

£2000

Deposits are set against a pupil's final term's expenses.

Day Pupils (Termly):

Year 7	–	£5,415
Year 8	–	£5,595
Years 9-13	–	£5,975

Weekly Boarders (Termly):

Year 7	–	£8,395
Year 8	–	£8,595
Years 9-13	–	£9,275

Full Boarders (Termly):

Year 7	–	£9,055
Year 8	–	£9,255
Years 9-13	–	£10,195

Additionally

Part-time Dyslexia and Learning Support – £315
 Full-time Dyslexia and Learning Support – £630

English as an Additional Language Support
 Years 7-11 – £630

English as an Additional Language Support
 Years 12-13 – £315

Optional

Music Fees

£210 per term (payable in advance directly to the Instructor concerned).

Tea and Prep Fee £12 per day

Occasional Boarding Fee £65 per night

Fees Include

Lunches, tuition, textbooks, compulsory stationery, School magazines, house funds, basic laundry (for boarders only), FOBS (Friends of Bethany School) subscriptions.

How to Pay

We can accept payment in the following ways:

- By Direct Debit as outlined in the Parent Contract Terms and Conditions.
- By Sterling cheque or Banker's draft made payable to Bethany School

- By Bank transfer to:

Bethany School

National Westminster Bank plc

High Street

Cranbrook

Kent TN17 3EJ

Bank Sort Code: 60-06-18

Account Number: 5901 3869

Swift/BIC NWBK GB 2L

IBAN GB61 NWBK 6006 1859 0138 69

Please note that all bank charges must be paid by yourself. Remittances must be in pounds sterling only.

We do not accept Euro Cheques.

Please include the pupil's full name.

School Transport

The School operates the following bus routes:

Tunbridge Wells Bus 1

St John's Church
 Blackhurst Lane
 Pembury Road
 Matfield
 Brenchley
 Horsmonden

Tunbridge Wells Bus 2

Tunbridge Wells Station

Tunbridge Wells Bus 3

Dornden Drive
 Spa Hotel
 The Mead School
 Benhall Mill Road

Sevenoaks

Sevenoaks (Harvester at Riverhead)
 Hildenborough
 Tonbridge High Street
 Tonbridge Station
 Tudeley
 Five Oak Green
 Paddock Wood

Kings Hill

Kings Hill (Gibson Drive bus stop)
 Mereworth
 East Peckham
 Yalding
 Collier Street
 Marden Station

Frant

Abergavenny Arms
 Wadhurst
 Ticehurst
 Marlborough House School

Tenterden

Biddenden
 Tenterden Town Hall
 Rolvenden
 Sandhurst
 Benenden
 Cranbrook War Memorial
 Sissinghurst Wilsley Pound

Maidstone

Boughton Monchelsea
 Linton
 Cross-at-Hand
 Sutton Valence
 Headcorn
 Staplehurst

School buses run every morning and afternoon.

All buses leave Bethany at 5.15pm in the evening and pick up in time to arrive at School by 8.30am each morning.

Charges for the buses are made termly in arrears. Please refer to the School website for details of routes ('About Bethany' – 'Transport'). Timetables and charges are available from the Registrar.

We operate a waiting list for most routes and a pupil's name will only be added once their place has been accepted and the deposit received.



Bethany

since 1866

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