

STATEMENT OF BOARDING PRINCIPLES

- There should be equality of opportunity and respect for boarders regardless who they are. Due regard is given to ensuring that the protected characteristics of all boarders are upheld, these are: age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religions and belief, sex and sexual orientation.
- The Bethany School boarding community is a broad community incorporating the boarders, their parents, the boarding staff (teaching and non-teaching, the boarding staff families, other staff who live on site, visitors and the wider school community of staff and pupils.
- To allow the development of the whole person including the understanding of values within a community and supported by the Bethany School Values and Behaviours.
- The school ethos is based upon an open and trusting environment in which all members of the community are valued, show kindness towards each other and have respect for each other.
- All members of the boarding community have the right to work, play and relax free from abuse, intimidation or any other form of unkind behaviour.
- All members of the boarding community should respect the right to reasonable privacy of the other members of the community taking into account their role, age and responsibility.
- Boarders have the right to develop their talents, cognitive or physical skills, in a supportive and encouraging environment, within the framework for the school rules.
- Boarders should be encouraged to develop morally, socially and spiritually within the boarding environment.
- Close links within the community are seen as vital in the support of the principles laid out above.

THE AIMS OF BOARDING

- To encourage the development of the whole person whilst fostering the values of honesty, respect and kindness for others.
- To promote an open and trusting environment in which individual boarders feel able to approach other members of the community, in the knowledge that they will be treated fairly and with respect.
- To encourage an environment which is tolerant, open and trusting whilst working towards the elimination of unkind behaviour and bullying.
- Provide the environment in which boarders can develop their intellectual skills through well-structured homework conditions, access to staff and other pupils for support and the monitoring of progress on a regular basis.
- To provide a range of activities and opportunities that will assist in the personal, social and cultural development of each boarder.
- The safeguarding and promotion of the welfare of each member of the boarding community by providing an environment with appropriate risk assessments and health & safety measures.
- The provision of accommodation that is comfortable and appropriate, according to the age and maturity of boarders.
- Development of a sense of responsibility for self, other and the environment to encourage the development of leadership skills.
- Staff should promote an ethos that allows for the development of sound social interaction between boarders and staff. This should encourage the sharing of pupils' successes, support when required, advice, counselling if it is needed and seeking the opinions of boarders through student voice.